

AUDIT SCORE	Brief Description	Link to Raise Responsibility
<p>Always D 6</p>	<p>Consistently Level D Student displays excellent independent learning skills.</p>	<p>Student always displays Level D behaviour :</p> <p>The student regulates their own behaviour and displays <u>self-discipline</u>, initiative and the practical wisdom to recognize and take responsibility for their own learning. They are <i>internally motivated</i> to behave responsibly and make the right choices.</p>
<p>Mostly C Sometimes D 5</p>	<p>Consistently Level C Sometimes Level D Student <u>never</u> requires redirection. “Student follows all instructions and displays independent learning skills occasionally”</p>	<p>Student displays Level C behaviour and also some qualities of Level D behaviour:</p> <p>The student <u>complies</u> with expected standards and is always <u>co-operative</u> and respectful of others. They have begun to integrate the regulation of their own behavior by displaying <u>self-discipline</u> and increased initiative. They are becoming more <i>internally motivated</i> to behave responsibly.</p>
<p>Mostly C Occasionally B 4</p>	<p>Mostly Level C Sometimes Level B Student <u>sometimes</u> requires redirection “Student follows instructions willingly on most occasions”</p>	<p>Student <u>usually</u> displays Level C behaviour:</p> <p>The student predominantly <u>complies</u> with expected standards and is <u>co-operative</u> and respectful of others. On occasion, the student conforms to peer influence that might not be appropriate. They can be relied upon to behave responsibly when the teacher is present but they tend to be <i>externally motivated</i>.</p>
<p>Mostly B Sometimes C 3</p>	<p>Mostly Level B Sometimes Level C Student <u>regularly</u> requires supervision and redirection. (WR Forms may have been issued and Student Notes entered)</p>	<p>Student regularly displays Level B behaviour:</p> <p>The student’s actions <u>bother others</u> and they sometimes show disregard for the courtesies of class operations and accepted standards. They <u>can</u>, at times, bully and violate the rights of others and the teacher has occasionally had to remind them how to behave appropriately.</p>
<p>Constantly B 2</p>	<p>Always Level B Student requires <u>frequent</u> supervision and redirection. (WR Forms issued and Student Notes entered)</p>	<p>Student constantly displays Level B behaviour:</p> <p>Their actions <u>consistently bother others</u> and they don’t abide by the courtesies of class procedures and accepted standards. They <u>bully</u> and violate the rights of others and the teacher has to constantly “boss” them to get them to behave appropriately.</p>
<p>Mostly A Sometimes B 1</p>	<p>Mostly Level A Sometimes Level B Student requires <u>constant</u> supervision and redirection.</p>	<p>Student constantly displays Level A behaviour:</p> <p>They are noisy, <u>out of control</u>, and <u>disrespectful</u>. They require constant and close supervision to keep them in order.</p>

