

Year 6 Term One Learning Map

<p>Literacy Key Content to explore:</p>	<ul style="list-style-type: none"> The class literature study incorporates reading, comprehension, viewing and written responses based on a selected novel. Additionally, students are participating in an individual literature study, Words Words, Words (WWW). The reading of the novel and construction of display items for WWW will be completed at home and the written component will be created at the college. Students will also effectively use grammar and considered vocabulary choices to enhance cohesion and structure in a narrative text.
<p>Numeracy Key Content to explore:</p>	<p>Pod-based Literacy</p> <ul style="list-style-type: none"> During their Pod sessions, Year Six will be working on the character description and setting aspects of their Words, Words, Words project as well as borrowing and returning Lexile and Pod books. <ul style="list-style-type: none"> The Year 6 Mathematics programme has an increased emphasis on mental computation and general number sense whilst ensuring the core areas of Number and Algebra, Measurement and Geometry and Statistics and Probability are covered and consolidated. Year Six students will use the Australian Curriculum version of the Maths Plus textbook. In addition to the Maths Plus workbook, students will be given a range of problem solving and group activities to cater for the different styles of learning.
<p>Other Key Learning Areas</p>	<p>Science Physical sciences</p> <ul style="list-style-type: none"> Students will learn that electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources. <p>Humanities and Social Sciences</p> <ul style="list-style-type: none"> In Humanities and Social Sciences, students will learn about the structure and foundation of Australian Federation and government and the rights and responsibilities of Australian citizens. <p>Technology</p> <ul style="list-style-type: none"> Earthquake Emergency Mobile App - students will investigate how an App could be used to assist people living in an earthquake disaster zone and develop their own app by programming it in Scratch. <p>The Arts</p> <ul style="list-style-type: none"> In Art this term, students will experiment with a variety of oil pastel techniques, to produce a bushfire scene whilst focusing on the elements of texture, depth, blending and the use of colour.
<p>Flourishing Goal</p>	<ul style="list-style-type: none"> Students are learning to self-regulate healthy food choices while at the college. <p>Success criteria:</p> <ul style="list-style-type: none"> A balanced selection of food each day having an understanding of processed and unprocessed foods reducing processed foods
<p>RaVE</p>	<ul style="list-style-type: none"> Students will examine their uniqueness and the belief that God values all people regardless of position in society and past choices. They will also explore Jesus through the eyes of the disciple Thomas.
<p>Chinese</p>	<ul style="list-style-type: none"> Students will learn how to say what they are doing and use time. They will learn to read and write. We will discuss what life is like for a Chinese student.
<p>Music/Drama</p>	<ul style="list-style-type: none"> Students will explore the elements of clowning and perform a clowning skit for their younger peers. Students will create mood, tension and audience interaction through the use of the dramatic elements.

**Health and
Physical
Education**

- Students will develop their aquatic skills and lifesaving skills.
- They will also undertake a Fitness and Movement unit in the High Performance Centre at the College and complete the term participating in the cross country.