

# Year 5 Term One Learning Map

<p><b>Focus Areas</b></p>	<p>Building five essential skills:</p> <ul style="list-style-type: none"> <li>• Resilience</li> <li>• Self-regulation</li> <li>• Resourcefulness</li> <li>• Respect</li> <li>• Responsibility</li> </ul>
<p><b>Literacy Key Content to Explore:</b></p>	<p>Students will explore:</p> <ul style="list-style-type: none"> <li>• Persuasive texts</li> <li>• Modality</li> <li>• Sentence and paragraph structure (TEEL structure)</li> <li>• Novel Study – Matilda or Mr Stink</li> <li>• Character, setting and plot analysis</li> <li>• Reading and listening comprehension (direct and inferential questioning)</li> </ul>
	<p><b>Pod-based Literacy</b></p> <ul style="list-style-type: none"> <li>• Year 5 students will be thoughtfully analysing and responding to different fiction texts with a theme of resilience, as well as borrowing and returning books during Pod lessons.</li> </ul>
<p><b>Numeracy Key Content to Explore:</b></p>	<p>Students will develop understanding of:</p> <p>Number &amp; Algebra:</p> <ul style="list-style-type: none"> <li>• Addition and subtraction up to five digit numbers</li> <li>• Multiplication up to two digit by two digit</li> <li>• Division – three digit by one digit</li> <li>• Fractions of a group and unit fractions</li> </ul> <p>Measurement &amp; Geometry:</p> <ul style="list-style-type: none"> <li>• Displaying and interpreting data</li> <li>• Line, column graphs and dot plots</li> </ul> <p>Probability &amp; Statistics:</p> <ul style="list-style-type: none"> <li>• Angles – measuring and drawing</li> <li>• Shapes – polygons and symmetry</li> </ul>
<p><b>Other Key Learning Areas</b></p>	<p><b>Science</b></p>
	<p>Students will answer the questions:</p> <ul style="list-style-type: none"> <li>• How does light help us to see?</li> <li>• How does light travel?</li> </ul>
	<p><b>Humanities and Social Sciences</b></p>
	<p>Students will explore:</p> <ul style="list-style-type: none"> <li>• How people and environments influence one another</li> <li>• How do people influence the human characteristics of places and the management of spaces within them</li> <li>• How can the impact of floods on people and places be reduced</li> </ul>
	<p><b>Technology</b></p>
<ul style="list-style-type: none"> <li>• Solar Oven Challenge - Students will investigate heat transfer and be tasked with researching and developing their own working solar oven.</li> </ul>	
<p><b>The Arts</b></p>	
<ul style="list-style-type: none"> <li>• Exploring line and colour through cartooning</li> </ul>	

<b>Flourishing Goal</b>	<p>We are flourishing in mind by:</p> <ul style="list-style-type: none"> <li>• Learning to become more resilient.</li> </ul> <p>We will do this by:</p> <ul style="list-style-type: none"> <li>• Attempting to solve our own problems</li> <li>• Thinking of alternative possibilities</li> <li>• Being prepared</li> <li>• Being positive and kind to myself and others</li> </ul>
<b>RaVE</b>	<ul style="list-style-type: none"> <li>• Students will examine their uniqueness and the belief that God values all people regardless of position in society and past choices.</li> <li>• They will also explore Jesus through the eyes of the disciple Thomas.</li> </ul>
<b>Chinese</b>	<ul style="list-style-type: none"> <li>• Students will learn how to ask and give the date and their age. They will explore components within characters and continue to learn how to read and write.</li> <li>• There will be discussions on culturally relevant material.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Music from other countries will be explored through African djembe drumming and Japanese Music inquiry learning activities.</li> <li>• Students will sing in other languages, improvise, rehearse, perform and respond to music of different styles.</li> <li>• The elements of music such as ternary form and polyrhythm will be further developed.</li> </ul>
<b>Health and Physical Education</b>	<ul style="list-style-type: none"> <li>• Students will develop their aquatic skills and lifesaving skills.</li> <li>• They will also undertake a Fitness and Movement unit in the High Performance Centre at the College and complete the term participating in cross country.</li> </ul>