

Year 4 Term One Learning Map

<p>Focus/Inquiry Questions</p>	<ul style="list-style-type: none"> • Why are bees important to our survival? • What was life like for Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans? • What was the nature and consequence of contact between Aboriginal and Torres Strait Islander Peoples and early traders, explorers and settlers?
<p>Literacy Key Content to explore:</p>	<ul style="list-style-type: none"> • Explanation Text – Life Cycle of a Bee • Discussion Text <p>Pod-based Literacy</p> <ul style="list-style-type: none"> • Students will listen to, respond and make predictions about the text <i>The Magician's Nephew</i> by C.S. Lewis during Pod sessions. • Students will also be introduced to new books as well as revising how to choose appropriate books to borrow.
<p>Numeracy Key Content to explore:</p>	<p>Number and Algebra:</p> <ul style="list-style-type: none"> • Place Value • Strategies for 2/3 – digit addition and subtraction • Multiplication facts, problem solving stories <p>Measurement and Geometry:</p> <ul style="list-style-type: none"> • 2D shapes – properties, classifying shapes, angles, symmetry <p>Statistic and Probability</p> <ul style="list-style-type: none"> • Collecting and displaying data, column graphs, picture graphs
<p>Other Key Learning Areas</p>	<p>Science</p> <ul style="list-style-type: none"> • Bees in Action • Students will become familiar with why bees are in danger of extinction and the importance of their role in our ecosystem. • The students will also become familiar with the life cycle of a bee and create their own 'alien' insect and apply their knowledge to bee life cycles to create an alien life cycle. <p>Humanities and Social Sciences</p> <ul style="list-style-type: none"> • Students will explore the lives of Aboriginal and Torres Strait Islander People, and examines how they were influenced by first contact with early traders, explorers and settlers. <p>Technology</p> <ul style="list-style-type: none"> • Robotic Bees - Students will investigate possible robotic pollination in the future by coding their Ozobot to do just that. • Students will also fly drones as part of a real world pollination experiment. <p>The Arts</p> <ul style="list-style-type: none"> • Students will learn about Aboriginal Art and create their own painting. Focus will be on the symbols and painting techniques specific to Aboriginal painting.
<p>Flourishing Goal</p>	<ul style="list-style-type: none"> • Students will focus on the five Essential Learning Skills – Resilience, Self-Regulation, Resourcefulness, Respect and Responsibility (applies to all flourishing goals of Mind, Heart, Soul and Strength)

RaVE	<ul style="list-style-type: none"> • Students will explore the Christian principles of generosity, love for our enemies, prayer, trust and faith. They will also expand on their knowledge of the Christian Easter story.
Chinese	<ul style="list-style-type: none"> • Students will learn about friends. They will describe their friends in oral and written formats using structures previously learnt and some new structures. • They will read personal profiles of other students and identify features of texts.
Drama	<ul style="list-style-type: none"> • Students will experiment with shadow puppets and perform their own play using their puppets. • Students will look at how different gestures and movements are used in their own and others performances.
Health and Physical Education	<ul style="list-style-type: none"> • Students will develop their aquatic skills and lifesaving skills. • They will also undertake a Fitness and Movement unit in the High Performance Centre at the College and complete the term participating in cross-country.