

Year Three Term One Learning Map

<p>Focus/Inquiry Questions</p>	<ul style="list-style-type: none"> • Why is the natural environment important? • What can we do to preserve it? • How can we persuade others to take our point of view? • What makes a good story?
<p>Literacy Key Content to explore:</p>	<ul style="list-style-type: none"> • To understand the purpose, structure and grammatical features of both persuasive and narrative texts. • During this unit, students will develop their skill set in writing both of these texts by looking at real life applications and applying learned vocabulary. The main aim is to develop a passion for writing in everyday life! <p>Pod-based Literacy</p> <ul style="list-style-type: none"> • During Pod time, Year Three will listen to and analyse the techniques authors use when writing persuasive picture fiction texts as well as borrowing and returning Pod books. • Students will also look at the structure of narrative texts finding alternative ways to solve problems and end narrative texts.
<p>Numeracy Key Content to explore:</p>	<ul style="list-style-type: none"> • Students will be covering a wide range of concepts within the Numeracy Curriculum. • In preparation for the NAPLAN Testing in May, addition, subtraction, time, 2D/3D shapes, multiplication/division, money, measurement and coordinates will be studied.
<p>Other Key Learning Areas</p>	<p>Science</p> <ul style="list-style-type: none"> • This unit provides opportunities for the children to discover the characteristics of an organism and to discover that environments are dynamic and have living and non-living components, which interact. <p>Humanities and Social Sciences</p> <ul style="list-style-type: none"> • Students will use the <i>Mission Earth</i> Story thread experience and the story <i>Something Wrong in Hypertron</i> to investigate diverse geographical environments. • Students will explore the states, territories and major cities of Queensland that make up Australia. These divisions will be compared to Indigenous group areas. • Students will explore some major natural, heritage and built features in Australia and make a comparison on how places are both similar and different. <p>Technology</p> <ul style="list-style-type: none"> • <i>Mars Rover</i> - Students will become NASA software engineers and code their Ozobot to behave and complete missions just like the real NASA Mars rovers <p>The Arts</p> <ul style="list-style-type: none"> • Students will understand the colour wheel and its properties: cool/warm colours, primary, secondary and complementary colours.

	<ul style="list-style-type: none"> • Students will apply this knowledge of colour to an Indigenous focused art piece using sketching techniques, etching techniques onto styrofoam and Intaglio print making.
Flourishing Goal	<ul style="list-style-type: none"> • To build independence in both organisational abilities and with everyday problem solving skills and agency.
RaVE	<ul style="list-style-type: none"> • Students will explore the Christian principles of generosity, love for our enemies, prayer, trust and faith. • They will also expand on their knowledge of the Christian Easter story.
Chinese	<ul style="list-style-type: none"> • Students will learn about Chinese New Year and Pets. • They will discuss the differences in celebrating Chinese New Year in China and other countries including Australia. • Students will use correct measurement words when telling how many pets they have.
Drama	<ul style="list-style-type: none"> • Students will work as a class to create a circus. • Students will create their own acts and perform these in character. • By the end of the term, students will have compared circus acts from different cultures with their own.
Health and Physical Education	<ul style="list-style-type: none"> • Students will develop their aquatic skills and swimming strokes through the Rackely Swim Program. • They will also undertake a Fitness and Movement unit in the High Performance Centre at the College and complete the term participating in cross country.