

Year Two Term One Learning Map

Inquiry Questions	<ul style="list-style-type: none"> • What are materials and how are mixtures used in our everyday lives? • How has technology changed our lives?
Literacy Key Content to Explore:	<p>Students will explore:</p> <ul style="list-style-type: none"> • Procedure texts, recounts, narratives • Grammar and punctuation • Guided reading and reading strategies • Phonics: blending • Handwriting
	<p>Pod-based Literacy</p> <p>Students will both revise and discover:</p> <ul style="list-style-type: none"> • New features of non-fiction texts such as the cover, title, subtitle, authors, contents, spine labels, blurb, and index and spine labels will be located and discussed. • The basic structures of non-fiction writing will be examined including paragraphs, topic sentences, details, subheading and headings. Students will borrow and return books during their Pod time.
Numeracy Key Content to Explore:	<p>Students will develop a deep understanding of:</p> <ul style="list-style-type: none"> • Number and place value • Sequences and patterns • Counting beyond 100 • Will recognising significant dates on a calendar
Other Key Learning Areas	Science
	<ul style="list-style-type: none"> • Students will identify materials and explore their properties.
	Humanities and Social Sciences
	<ul style="list-style-type: none"> • Students will explore how technology has changed our daily lives.
	Technology
	<ul style="list-style-type: none"> • <i>Wonder of Water</i> - Students will investigate ways to preserve water by making changes to existing devices that exist around the world.
Flourishing Goal	<ul style="list-style-type: none"> • Students will be learning to be bucket fillers, which means to be kind and caring to classmates.
RaVE	<ul style="list-style-type: none"> • Students will explore some qualities of friendship as demonstrated by Jesus. • They will also learn about the time in which Jesus lived.
Chinese	<ul style="list-style-type: none"> • Students will learn about animals. They will listen to the story of the zodiac from children's book, practise pronunciation of zodiac animals and watch video clips of the story of the zodiac. • They will describe animals using the adjectives big and small.
Music	<ul style="list-style-type: none"> • A variety of purposeful and engaging singing, movement, music games and body percussion activities will be enjoyed, with in-tune singing emphasised.

	<ul style="list-style-type: none">• The concepts of accent and two beat notes will be introduced. Chime bars will be utilised to explore high and low pitch and treble clef notation will be introduced.
Health and Physical Education	<ul style="list-style-type: none">• Upper Ball Skills – Students will develop their fundamental movement skills such as throwing, catching, rolling and dribbling.• Swimming – Students will develop aquatic skills and swimming strokes. They will perform skills in a sequence to incorporate the elements of movement.