

# Year One Term One Learning Map

<p><b>Focus Areas</b></p>	<ul style="list-style-type: none"> <li>• Changes in my life, my family and my environment</li> <li>• Developing number sense, counting skills and recognising patterns</li> <li>• Letters, words and sentences in a variety contexts, specifically recounting and describing significant events in life</li> </ul>
<p><b>Literacy Key Content to Explore:</b></p>	<p>Students will engage in a range of writing, reading, phonics and grammar lessons including:</p> <ul style="list-style-type: none"> <li>• Writing lessons allowing students to develop written language to recount familiar events, as well as opportunities to express their creativity in response to picture prompts.</li> <li>• Writing lessons, focusing on distinguishing between what is a letter, a word and sentence.</li> <li>• Shared reading activities, focusing on a word of the week, to develop and extend vocabulary in both oral and written language.</li> <li>• Guided reading rotations to develop reading strategies, comprehension and fluency across a range of texts.</li> <li>• Handwriting and grammar lessons focusing on using the lines, correct letter formation and writing in sentences with capitals and full stops.</li> <li>• Phonics and spelling lessons teaching letter sound relationships and alternative spelling choices with a focus on high frequency words.</li> </ul> <p><b>Pod-Based Literacy</b></p> <ul style="list-style-type: none"> <li>• Students will revise their knowledge of picture fiction and non-fiction books.</li> <li>• They will be aware of their location and the type of books in each section from which they borrow.</li> <li>• They will be aware of the different text types, for example, narrative and information report found in different sections of the Pod and continue to enjoy listening to and discussing books available in the Pod.</li> </ul>
<p><b>Numeracy Key Content to explore:</b></p>	<p>Students will explore:</p> <ul style="list-style-type: none"> <li>• Counting to and from 100 by 1's, 2's, 5's and 10's</li> <li>• Odd and even numbers</li> <li>• Doubles and rainbow facts</li> <li>• Place value and grasping the concept that ten ones make one ten</li> <li>• 2D and 3D shapes</li> <li>• Position and location</li> <li>• Time words (days, weeks, months, seasons, duration and calendars)</li> </ul>
<p><b>Other Key Learning Areas</b></p>	<p><b>Science</b></p> <p>Students will investigate:</p> <ul style="list-style-type: none"> <li>• Changes in the land and sky</li> <li>• Features of our environment and whether they are natural, constructed or manages</li> <li>• Changes in features of our environment (land and sky)</li> <li>• Cause of changes (human or natural) and the effects on the environment</li> </ul> <p><b>Humanities and Social Sciences</b></p> <p>Students will investigate:</p> <ul style="list-style-type: none"> <li>• Changes over time in themselves, family roles and family structures</li> <li>• Past, present and future</li> </ul>

	<ul style="list-style-type: none"> <li>• Changing family structures</li> <li>• Changes in toys over time</li> <li>• Changes in schools over time</li> <li>• Stages of life (baby, toddler, child, adult, grandparent)</li> </ul>
	<b>Technology</b> <ul style="list-style-type: none"> <li>• STEAM days and lessons</li> <li>• Understanding different types of devices and what they are used for</li> <li>• Understanding different applications and what they are used for</li> <li>• Typing skills</li> <li>• Variety of learning applications</li> <li>• <i>Feeding the Farm Animals</i> - students will code BlueBots to navigate a farm so that all of the farm animals can be fed.</li> </ul>
	<b>The Arts</b> <ul style="list-style-type: none"> <li>• Changing and mixing colour</li> <li>• Self-portraits (now and then)</li> <li>• Artist appreciation: Piet Mondrian, Mark Rothko, Wassily Kandinsky</li> </ul>
<b>Flourishing Goal</b>	<p>To make good choices in the classroom and in the playground:</p> <ul style="list-style-type: none"> <li>• Good listening</li> <li>• Self-control</li> <li>• Following rules</li> <li>• Being a 'bucket filler'</li> </ul>
<b>RaVE</b>	<ul style="list-style-type: none"> <li>• Students will explore some qualities of friendship as demonstrated by Jesus.</li> <li>• They will also learn about the time in which Jesus lived.</li> </ul>
<b>Chinese</b>	<ul style="list-style-type: none"> <li>• Students will be learning to read and write Chinese numbers 1 to 10 and use Chinese finger gestures for numbers to help convey meaning.</li> <li>• Students will note interesting facts about lucky 8 and unlucky 4 numbers.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• A variety of purposeful and engaging singing, movement, music games and body percussion activities including clapping will be enjoyed by the classes.</li> <li>• Students will be learning to play a variety of untuned percussion instruments correctly, while exploring their sounds.</li> <li>• The distinction between beat and rhythm will be explored and their aural skills will be developed.</li> </ul>
<b>Health and Physical Education</b>	<ul style="list-style-type: none"> <li>• Students will develop kicking, passing, trapping and dribbling skills in different games using large balls. They will adopt inclusive practices and apply strategies for working cooperatively. They also apply rules fairly.</li> <li>• In swimming, children will develop aquatic skills and swimming strokes. They will perform skills in a sequence, incorporating the elements of movement.</li> </ul>