

# Preparatory Term One Learning Map

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| <b>Literacy Key Content to Explore:</b> | <p>Students will explore:</p> <ul style="list-style-type: none"> <li>• Letter sounds and how to blend these together to read and write words.</li> <li>• How to put words together to read and write a sentence.</li> <li>• How to speak with confidence – look at the speaker, use a loud voice, stand still etc.</li> </ul>                   |
|   | <p><b>Pod-based Literacy</b></p> <p>Students will explore:</p> <ul style="list-style-type: none"> <li>• How to borrow and return a picture fiction book using a Pod bag.</li> <li>• Students will also listen to, discuss and enjoy stories from our picture fiction section of the Pod.</li> </ul>   |
| <b>Numeracy Key Content to Explore</b>  | <p>Students will explore:</p> <ul style="list-style-type: none"> <li>• How to read, write and make quantities to ten.</li> <li>• To continue and create simple patterns.</li> <li>• To learn the names and features of 2D shapes.</li> </ul>  |
| <b>Other Key Learning Areas</b>         | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Students will learn about the weather and how it affects people and animals.</li> </ul>  |
|   | <p><b>Humanities and Social Sciences</b></p> <ul style="list-style-type: none"> <li>• Students will learn about families and special events.</li> </ul>   |
|   | <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• Students will participate in the unit <i>Keep Teddy Dry!</i> They will explore the properties of different materials and create a device to keep Teddy dry.</li> </ul>  |
|   | <p><b>The Arts</b></p> <ul style="list-style-type: none"> <li>• Students will use and experiment with different materials, techniques, technologies and processes to create artworks.</li> </ul>  |
|   | <ul style="list-style-type: none"> <li>• Students will fill each other's buckets. They will be kind and caring and help each other to learn by following rules.</li> </ul>  |
| <b>Flourishing Goal</b>                 | <ul style="list-style-type: none"> <li>• Students will fill each other's buckets. They will be kind and caring and help each other to learn by following rules.</li> </ul>  |
| <b>RaVE</b>                             | <ul style="list-style-type: none"> <li>• Students will be introduced to the Christian belief in God, Jesus and the Bible. They will learn about the Christian story of Easter.</li> </ul>   |
| <b>Chinese</b>                          | <ul style="list-style-type: none"> <li>• Students will learn how to say hello and goodbye and to give responses about how they are feeling.</li> <li>• They will explore the origin of characters and begin to read.</li> <li>• There will be general and cultural knowledge discussions.</li> </ul>  |
| <b>Music/Drama</b>                      | <ul style="list-style-type: none"> <li>• Students will engage in a variety of purposeful and enjoyable singing, movement, music games and body percussion activities.</li> <li>• They will discover the difference between their singing voice and speaking voice.</li> <li>• They will learn to use untuned percussion instruments.</li> </ul> |
| <b>Health and Physical Education</b>    | <ul style="list-style-type: none"> <li>• Students will develop the object control skills of rolling, catching, bouncing, throwing and kicking through active participation in activities, games and movement challenges.</li> <li>• They will use personal and social skills to follow rules and to cooperate with others.</li> </ul>           |

