



COOMERA  
ANGLICAN  
COLLEGE

29 May 2017



Dear Parents/Guardians

### ASSESSING WELLBEING AT COOMERA ANGLICAN COLLEGE

More than ever, schools realise that the education of our young must include explicitly teaching the skills of achievement *AND* the mindset of happiness and resilience. Recognising this global trend in education ensures that we equip our students with the skills, attributes and character strengths required for society and the workplace they will enter beyond the College. Measuring the social and emotional wellbeing of our students allows us to respond proactively to develop and deliver programmes that strengthen areas of need.

By assessing our students' wellbeing, we aim to:

- Gain an understanding of present levels of wellbeing
- Evaluate current programmes
- Identify both strengths and weaknesses as a guide for development of wellbeing programmes
- Make visible the value we place on the wellbeing of our students

### Assessment Structure

Tool - ACER Social Emotional Wellbeing (SEW) Survey

Social-Emotional Wellbeing (SEW) Survey



The Social-Emotional Wellbeing (SEW) Survey is an anonymous strength-based survey for students aged 3-18 years, which provides a view of students' wellbeing by assessing:

- Positive and negative emotions and behaviours
- Students' social-emotional competencies

Students in Years 4 and 6 will be completing the assessment in the coming weeks. We look forward gaining further information about how we can best assist our students to 'Flourish'.

If you have any questions about the survey, please feel free to contact me.

Yours sincerely

Ben Campbell  
COORDINATOR OF STUDENTS (P-6)